

Southern Kennebec Healthy Start

Our next meeting will be February 12th @ 7:30 at the new SKCDC Office in Farmingdale. (2nd Thursday of each month unless otherwise noted)

1. Inclusion
2. Work plan review
3. Financial Statement review - Pam
4. Community Forum Planning
5. Next steps

Meeting Notes: January 15, 2009

Present: Pam Morin, Kate McLinn, David Whitestone, Mark Rains, Debbie Dunn, Becky Dick, Brandon, Burt and Gladys Richardson, Nancy DeSisto

The meeting centered on reworking our work plan in light of the 50% curtailment.

1. Refine and concentrate the community forum for parent educators:
 - a. Budget \$1000 for Healthy Communities to plan and host the forum.
Joanne said yes and would like to meet. Nancy will set up with Kate and Brandon.
 - i. Emphasis on our work on resiliency. \$500 - \$750 budgeted for Mark's professional time either preparing or presenting.
 - ii. Emphasis on participants mapping what works for the 10 -20% of families who do not engage with existing services.
 - b. Budget \$1000 for creative collaborations that will emanate from the work outlined at the forum.
2. Provide \$500 for the local forum for pre Kindergarten to be organized by SKCDC.
3. Parts of our original work plan to be accomplished without funding.
 - a. Model Community Plan – a rough draft will be designed by the committee during current contract year and refined in a subsequent contract year.
 - b. Family Networks - *Dear Nancy, et al: Healthy Futures' Amazing Babies HF program is still on track for January through April. We sent a written plan and discussed it at the SKHS meeting in December. Comments were very helpful. There will be one family network established which SKHS can claim joint credit for. We don't need money from this year's budget for the program. We hope to send an updated and more specific plan to you all within 2 weeks. Best regards, Gladys and Burt*
4. Parts of our original work plan not be accomplished due to curtailment.
 - a. Mechanism to provide local school systems with data and information to increase preparation and transition for incoming kindergarten students
 - b. Analyze DOE child outcome data to inform research and causes for areas of concern.